

FS/YR 1 Newsletter

Friday 10th January 2020

Dear Parents and Carers,

We hope you all enjoyed spending time with family and friends over the festive period. The children have enjoyed sharing their favourite parts of their time off as well as gifts they received.

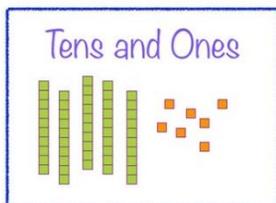
We started the Spring term by thinking about New Years Resolutions and always trying our best.

The Year 1 children watched a short clip: Lily and the Snowman, which can be found on Literacy Shed. We began by watching a segment of the clip and encouraging the children to think about how the snowman might be feeling, what he might say and what he might be thinking. Some children took on the role of the snowman to answer questions from the rest of the class.

Later in the week the children predicted what might happen next and had a go at writing the next part of the story.

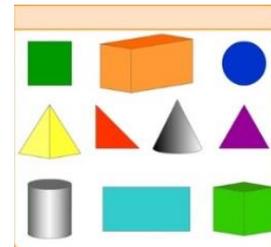


In Maths the Year 1 children have been using language such as most and least to compare two numbers and were challenged to use their reasoning skills to identify how many possible numbers could be between them. We also continued to think about the place value of these numbers.



Looking forward to the week ahead!
The Foundation/Year 1 Team

The FS children started the week by drawing a picture of their family. Some of the children even challenged themselves to write labels and a caption too. In Maths FS have been busy looking at and identifying 3D shapes this week. The children used 3D shapes to build towers which they were then challenged to describe as well as playing various shape identification games.



May we remind you that on Monday January 13th 2020 we will be having a super hero dress up day to celebrate starting some work on super heroes. Your child may come to school dressed as their favourite super hero or perhaps even an imaginary super hero they have made up!



At home you could try

EYFS:

- Spotting 3D shapes in the home environment.
- Practising writing own name.
- Speaking simple words in sound talk – e.g. put on your h-a-t.

Year 1:

- Practising spellings -

Every child must	Most children should	Some children could
are	what	this
my	there	have
her	out	like

- Talking about how various characters might be feeling in the books you share.
- Using the date to practise place value, e.g. today is the 10th – how many tens and ones in the number.