

Evaluation of Action Plan – taken from Eco-Committee questionnaire responses and suggestions in meetings

General

- Encourage people to make the right environmental choices at school by introducing **Eco Gems** – given to pupils for picking up litter, switching off lights that aren't being used etc. This initiative was started just before lockdown. When we are back in school, we could promote this again and evaluate whether it is making a difference.
- **Eco-Committee members could have more responsibility**, e.g. reminding people to do the right thing/giving eco gems.
- Could have **Minstead assemblies** across the Partnership, presented by the Year 4 children, to explain what they learnt on their residential trip.

Energy

- Our energy audits showed that we did save energy over Switch Off Fortnight (SOF) but we also found that not every electrical item was switched off when not in use in the second audit. **There is more work to do on this.**
- We could make sure we have a **sign in every class** to remind people to switch off electrical items they aren't using.
- We could do a **secret mission** to check if people are still switching off items a few months after SOF. Share findings in assembly to raise awareness again.
- If we did SOF again, we could **extend it** so that we did it over a full half term.
- We could take **meter readings** before and after SOF. We could also look at **bill savings**.
- We could **learn songs about saving energy**.
- We could have **permanent energy monitors** for break and lunchtimes (perhaps changed termly) – these children could have their photo on classroom eco board, main eco board and/or monitors board?
- We could have **more lessons outside** so we don't have to have classroom lights on all the time.

Waste

- **This is probably the topic we could improve on the most.** Our bar chart shows that we are now recycling a lot of crisp packets, especially in the Junior Hall.
- **We could have monitored the pen recycling.**
- **We could have monitored the crisp packet recycling at the Infants.**
- **We could recycle much more**, especially food waste, metal and plastics.
- **We could start to recycle printer cartridges.**
- **We could learn more about the 5 Rs of Waste.**

- **We could learn more about the importance of not wasting food.**
- **We could learn more about how things are recycled.**

Water

- The Water Aid assemblies and Water Warrior Day were a **huge success!** The class questionnaires revealed how much the children learnt from each of these.
- The **children learnt a lot about the importance of water** and how a lack of fresh, clean water affects people in other parts of the world.
- We could have focused a bit more on **awareness of not wasting water**.
- We could **introduce water monitors** to make sure that people are sensible about the amount of water they use.
- We would like to **install push taps or automatic taps** on every sink in school to try and save water.
- Perhaps **we could make the Water Aid assembly an annual thing** to ensure the children don't forget what they have learnt.