

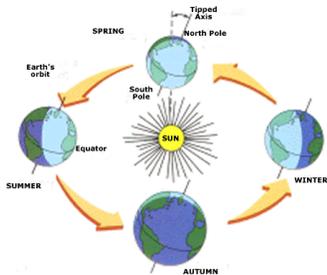
FS/YR 1 Newsletter

Friday 8th November 2019

Dear Parents and Carers,

We hope you all had an enjoyable half term break. We are looking forward to the term ahead and have already made a great start.

In Science this week we have been learning about the seasons and why they occur. We used talk for write to help the children remember two passages of text about this topic. The children were then challenged to match seasonal pictures with the correct season, and some children thought about the weather that was typical of this season.



In maths this week the Year 1 children have been thinking about subtraction and have been recording number sentences based on spoken word problems. We have also been practising creating part-part-whole diagrams based on these problems.

$$3 - 2 = 1$$



The FS children have been thinking about counting backwards through nursery rhymes and finding one less than a given number using resources such as dominoes.



Looking forward to the week ahead!
The Foundation/Year 1 Team

We have now added parent/carer details to Tapestry and you should have received an email asking you to activate your account. If you have not received this email please let us know. Please don't worry if you cannot see any observations for your child. These need to be individually added once accounts are live.

Please see the school website for our open mornings and afternoons. Our open afternoon in December will be based around making Christmas decorations with your child.

Sadly we are saying goodbye to Miss Mathias at the end of next week. You may see her delivering your letters as she takes on the role of a post person in Thatcham. We thank her for her hard work and wish her well. We would like to welcome Mrs Port who will be taking on the role of class TA in Zebra class.

At home you could try

EYFS:

- Saying one less than a given number.
- Talking about the seasons and how the environment changes.
- Using sound talk to segment the sounds in simple words. E.g. c-a-t cat.

Year 1:

- Practising spellings (We will not be testing your child formally on these, but we will be looking for correct spelling within their writing. Further information will be sent out in due course).

Every child must	Most children should	Some children could
<i>all</i>	<i>are</i>	<i>what</i>
<i>we</i>	<i>my</i>	<i>there</i>
<i>can</i>	<i>her</i>	<i>out</i>

- Sharing knowledge of why we have seasons and what these look like.
- Writing subtraction number sentences for events that happen at home. E.g. We had 4 cakes but 2 have been eaten. How many are left?