

FS/YR 1 Newsletter

Friday 6th March 2020

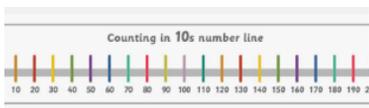
Dear Parents and Carers,

Another week has flown by! It was a real treat for the children to share their story time with so many of you on World Book Day. We hope you enjoyed it as much as us! The children were also lucky to have the author, Jennie Ross read to them during the day as well.

Year 1 tasted typical Italian food this week and thought about words to describe it. In literacy the children have begun writing their own non-chronological reports about Italy.



In Maths the Year 1 children have continued to consolidate their knowledge of place value using 10's and 1's. They have been practising counting in tens using a numberline and base 10 equipment.



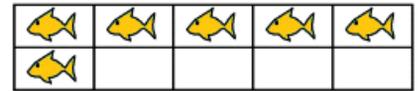
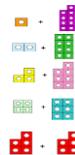
In Science the Year 1 children planted broad beans and have begun their own bean diaries to record any changes they observe. We are all looking forward to seeing them grow!

FS children listened to the story Sh! We have a plan. They thought about the characters in the story and how the illustrations helped to show what the characters were thinking. Some children created their own bird collages, whilst others thought about ingenious ways of catching the bird in the story.

The Foundation/Year 1 Team

Later in the week we worked together to make a story board to help us remember the different parts. We also thought about the ending of the story and how we could extend it.

In Maths FS have been looking at number bonds to 10. The children have been using tens frames and numicon pieces to investigate finding 2 numbers that add up to 10. They have also been finding out how many more to 10 using pictorial representations.



It will be the turn of Zebra Class to go to the lakes next week, if you are able to help please tell the class teacher.

We will be having reading and phonics workshops for each year group this term. Look out for dates to be confirmed.

At home you could try

EYFS:

- Finding different ways of making 10, e.g 7 stones and 3 sticks or 4 spoons and 6 forks etc.
- Creating a story board for a favourite story, drawing pictures of the main events in the story.
- Making a collage or painting a character from a story, can you make it come alive by adding expression?

Year 1:

- Creating your own number line to count on in tens.
- Look out for signs of Spring and record them using pictures and labels.
- Practise spelling the following words:

Every child must	Most children should	Some children could
it's	looked	come
when	very	will
down	don't	into

Wellie Wednesday Rota

Date	The Lakes	Field and Copse	Campfire Cooking
11/3/20	Zebra	Gazelle	Giraffe
18/3/20	Giraffe	Zebra	Gazelle
25/3/20	Gazelle	Giraffe	Zebra
1/4/20	Zebra	Gazelle	Giraffe
29/4/20	Giraffe	Zebra	Gazelle
6/5/20	Gazelle	Giraffe	Zebra
13/5/20	Zebra	Gazelle	Giraffe
20/5/20	Giraffe	Zebra	Gazelle
3/6/20	Gazelle	Giraffe	Zebra
10/6/20	Zebra	Gazelle	Giraffe
17/6/20	Giraffe	Zebra	Gazelle
24/6/20	Gazelle	Giraffe	Zebra
1/7/20	Zebra	Gazelle	Giraffe
8/7/20	Giraffe	Zebra	Gazelle