



Parsons Down Partnership
RELIGIOUS EDUCATION POLICY

Revision version: 2



Date reviewed: 2 October 2017

Reviewed by: Curriculum and Standards Committee

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Approved by: FGB

Next revision due by: September 2020

Headteacher	Sign & Date:	
Chair of Governing Board	Sign & Date:	

Status: Statutory**Aims**

To learn ABOUT religion by;

- acquiring and developing knowledge and understanding of Christianity and other principle religions represented in Great Britain. Particular respect will be paid to the different faiths represented within the School.
- developing an understanding of the influence of beliefs, values and traditions on individuals, communities, societies and cultures.

To learn FROM religion by

- developing a positive attitude to others, respecting their right to hold beliefs different from their own towards living in a society of diverse religions.
- develop the ability to make reasoned and informed judgements about religious and moral issues.
- To promote and enhance their spiritual, moral, social, and cultural development through questioning, responding to and reflecting on their human, cultural and religious experiences

Content

The content of the RE syllabus is detailed in the RE Scheme of Work a comprehensive means of progression from Foundation Stage to Year 6.

The syllabus will reflect that the religious traditions in GB are in the main Christian while taking into account the teaching and practices of other religions represented in GREAT Britain. (Education Act 1996)

It satisfies the requirements of the Berkshire Agreed Syllabus 2012-17 to study two core units as a minimum incorporating other beliefs and a secular viewpoint.

Organisation

RE will be taught in blocked units. Key concepts will be introduced to year groups and revisited across the key stages. This will deepen children's religious knowledge and experience.

The overall time spent on RE in KS1 is 36 hours per year.

The overall time spent on RE in KS2 is 45 hours per year.

ICT will be used wherever appropriate.

Assessment

This will take place during the study of each topic by gathering evidence about the child's understanding of the concepts being studied. Please see the overview provided for the cycle of assessment activities.

Inclusion

To satisfy the legal requirements of the Education Reform Act 1988 which states that Religious Education should be taught to all pupils in full time education except for those withdrawn at the request of their parents.

Parsons Down School children that are withdrawn will be supervised by an adult in a non-teaching situation. Parents may wish to provide some study related to their own faith and belief during this time.

Arrangements for Monitoring and Evaluation

This policy will be reviewed on a three year cycle and will be updated in response to new guidance and/or legislation as necessary.

The Executive Headteacher reports to the governing board enable them to monitor and evaluate the impact of the school's policies and examples of RE in books is shared with the Curriculum & Standards committee as part of the monitoring of this policy.