

## Partnership Uniform

### Uniform

- Red sweatshirt with a V-neck or red cardigan with a school logo
- White polo shirt
- Grey trousers, short, skirts or pinafores
- Red gingham summer dresses
- Grey tights
- Black or white socks

### Shoes

School shoes should be black and fit securely, with a low heel. Trainers or boots will not be allowed.

### PE Kit

- White t-shirt
- Black shorts or tracksuit bottoms
- Black plimsolls

### Jewellery

For Health and Safety reasons, we do not allow children to wear jewellery in our schools. The exceptions to this rule are earring studs in pierced ears and small objects of religious significance. We ask children to either remove these items during PE and Games or to cover them with a plaster to prevent them from causing injury.

### Parents' Role

We ask all parents that send their children to our schools to support the 'School Uniform Policy.'

In order to avoid confusion and keep 'Lost Property' to a minimum, all items of clothing, PE kit, bags etc., **must** be clearly named before being brought into school.

The school welcomes children from all backgrounds and faith communities; therefore if there is a reason on religious grounds why parents may want their child to wear clothes that differ from the School Uniform Policy, the school will look sympathetically at the request.

If a child does not wear the correct uniform into school, the child's class teacher may ask the child to remove non-uniform items and discuss the issue with the parents.

## Other Equipment needed for School

### Wellies and Waterproofs

The children have daily access to outdoor learning and will be using the Year 1 outdoor areas in all weathers so suitable waterproof clothing and footwear is a necessity.

### Water bottles

We ask that parents provide a named water bottle for their child. Water helps to stimulate the brain for learning and juice and squash are not allowed.

## Reading

- Secure with year group phonic expectations.
- Recognise simple recurring literary language.
- Read ahead to help with fluency and expression.
- Comment on plot, setting & characters in familiar & unfamiliar stories.
- Recount main themes and events.
- Comment on structure of the text.
- Use commas, question marks and exclamation marks to vary expression.
- Read aloud with expression and intonation.
- Recognise:
  - commas in lists
  - apostrophe of omission and possession (singular noun)
- Identify past/present tense and why the writer has used a tense.
- Use content and index to locate information.



## Writing

- Write different kinds of sentence: statement, question, exclamation, command.
- Use expanded noun phrases to add description and specification.
- Write using subordination (when, if, that, because) and co-ordination (or, and, but).
- Correct and consistent use of present tense & past tense.
- Correct use of verb tenses.
- Write with correct and consistent use of:
  - capital letters
  - full stops
  - question marks
  - exclamation marks
- Use commas in a list.
- Use apostrophe to mark omission and singular possession in nouns.
- Write under headings.
- Write lower case letters correct size relative to one another.
- Show evidence of diagonal and horizontal strokes to join handwriting.



## Year 2 Recommended Book List

***The Pig in the Pond*** by Martin Waddell

***Silly Billy*** by Pat Hutchins

***Mr. Gumpy books*** by John Burningham

***Elmer*** by David McKee

***Frog and Toad Stories*** by Arnold Lobel

***The Three Robbers*** by Tomi Ungerer

***But Martin!*** by June Counsel

***Two Can Toucan*** by David McKee

***SuperDad the Superhero*** by Shoo Rayner

***Winnie the Witch*** by Paul Korky

***Peace at Last*** by Jill Murphy

***All Join In*** by Quentin Blake

***Owl Babies*** by Martin Waddell

***Mr. Archimedes' Bath*** by Pamela Allen

***Willy books*** by Anthony Browne

***Five Minutes' Peace*** by Jill Murphy

***On the Way Home*** by Jill Murphy

***A Piece of Cake*** by Jill Murphy

***Grace and Family*** by Mary Hoffman

***Princess Smartypants*** by Babette Cole

***The Shopping Basket*** by John Burningham

***Camille and the Sunflowers*** by Lawrence Anholt

***Dogger*** by Shirley Hughes

***Emeka's Gift*** by Ifeoma Onyefulu

***Dave and the Tooth Fairy*** by Verna Wilkins

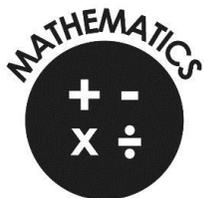
## Mathematics

- Compare and order numbers up to 100 and use  $<$   $>$   $=$ .
- Read and write all numbers to 100 in digits & words.
- Say 10 more/less than any number to 100.
- Count in steps of 2, 3 & 5 from zero and in 10s from any number (forwards and backwards).
- Recall and use multiplication & division facts for 2, 5 & 10 tables.
- Recall and use +/- facts to 20.
- Derive and use related facts to 100.
- Recognise place value of any 2-digit number.
- Add & subtract:
  - 2-digit nos & ones
  - 2-digit nos & tens
  - Two 2-digit nos
  - Three 1-digit nos
- Recognise and use inverse (+/-).
- Calculate and write multiplication & division calculations using multiplication tables.
- Recognise, find, name and write  $\frac{1}{3}$ ;  $\frac{1}{4}$ ;  $\frac{2}{4}$ ;  $\frac{3}{4}$ .
- Write and recognise equivalence of simple fractions.
- Tell time to five minutes, including quarter past/to.

## Learning Challenge

Across our Partnership, the children explore a Learning Challenge Curriculum which is enquiry based. Each Learning Challenge lasts for about 8 weeks and encompasses an over-arching question as well as weekly subsidiary questions which the children investigate. The curriculum is very skills focused and encompasses Science, History, Geography, RE and the creative arts. It also gives the opportunity for children to apply their English and Maths skills in a range of contexts.

On a Friday, the subsidiary questions for the following week and discussed as well as being displayed on the classroom window. Children are encouraged to prepare for their lessons, by discussing the questions and participating in home learning.



## Homework

Each week, the children will have a set homework task to complete; alternating weekly between Maths and English.

In addition to these homework tasks, the children will receive a weekly spellings list and will be expected to read daily at home. They will also need to practise their times tables every week to improve their rapid recall.

## Parsons Down Partnership



## End of Year Expectations for Year 2

This booklet provides general information for parents and carers as well as including the end of year expectations for children in our school. The National Curriculum outlines these expectations as being the minimum requirements your child must meet in order to ensure continued progress.

All the objectives will be worked on throughout the year and will be the focus of direct teaching. Any extra support you can provide in helping your children to achieve these is greatly valued.

If you have any queries regarding the content of this booklet or want support in knowing how best to help your child please talk to your child's teacher.