

Year 6 Curriculum Overview 2017-18

Term	Year 6
Autumn 1	<p>Science: Earth and Space</p> <p>Geography: Locational study-North America. Understand geographical similarities and differences through the study of human and physical geography.</p> <p>Art & Design: Famous artist: Andy Warhol.</p> <p>Music: https://www.musicexpress.co.uk/sign-in Exploring step dance performance.</p> <p>Computing: ICT Safety: Talking about ICT (1 week)/Web Research</p> <p>PE: Real PE – Cognitive – Co-ordination Ball Skills/ Agility – Reaction and Response.</p> <p>RE: Jesus Through Art - Imagery</p> <p>MfL: Greetings and family</p> <p>PSHE: New Beginnings</p> <p>English Links to Topic: Tom Sawyer – Adventure Stories</p>
Autumn 2	<p>Science: Earth and Space</p> <p>History: Egyptians</p> <p>Art & Design:</p> <p>D&T: Moon Buggies (wooden jinx frame, axles and motors)</p> <p>Music: Journeys – exploring song cycles</p> <p>Computing: Graphical Modelling</p> <p>PE: Real PE – Creative – Static balance seated and floorwork.</p> <p>RE: Birth Narratives - <i>Interpretation</i></p> <p>MfL:</p> <p>PSHE: Getting on and falling out</p> <p>English Links to Topic: <i>Egyptians</i>, Non-Chronological reports and instruction writing</p>
Spring 1	<p>Science: Properties and changes of materials</p> <p>Geography: Climate Zones, biomes and vegetation belts- identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic circle. (Part 1)</p> <p>D&T: Textiles (exploring types of material and their properties, joining materials) <i>could link to designing an environment to suit a particular climate.</i></p> <p>Music: Growth: Exploring Street Dance</p>

	<p>Computing: Data Loggers, Programming skills</p> <p>PE: Real PE – Social – Dynamic balance/ counter balance in pairs.</p> <p>PSHE: Going for goals</p> <p>RE: Power- Authority</p> <p>MfL: The Qu’ran - <i>Submission</i></p> <p>English Links to Topic: <i>Rainforests:</i> Short stories set in the rainforest</p>
Spring 2	<p>Science: Properties and changes of materials</p> <p>Geography: Climate Zones, biomes and vegetation belts- identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic circle. (Part 2)</p> <p>D&T: Textiles (exploring types of material and their properties, joining materials)</p> <p>Music: Roots – Exploring mini musical performances</p> <p>Computing: Blogging skills</p> <p>PE: Real PE – Physical – static balance – one leg standing/ dynamic balance to agility.</p> <p>RE: The Christian Story - <i>Salvation</i></p> <p>MfL:</p> <p>PSHE: Good to be me</p> <p>English Links to Topic: <i>Rainforests:</i> Persuasive writing and campaigning</p>
Summer 1	<p>Science: Forces-air resistance, water resistance and friction</p> <p>Geography: Natural resources-the distribution of the world’s natural resources including energy, food, minerals and water. (debate on wind farms etc to link to science?)</p> <p>D&T: Cooking (savoury dish)</p> <p>Music: Class awards – exploring class performance</p> <p>Computing: Podcasting</p> <p>PE: Real PE – Health and Fitness – Static balance – small base/ co-ordination – floor movement patterns.</p> <p>RE: Creation – <i>Stewardship</i></p> <p>MfL:</p> <p>PSHE: Relationships / Bullying</p> <p>English Links to Topic: Horror stories and visual literacy</p>
Summer 2	<p>Science: Living things and their habitats-life cycles and reproduction</p>

History: Anglo Saxons

Art & Design: Sketching techniques, Paint (The Lakes – landscapes) Film strip of black and white negatives

Music: Moving on – exploring performance. Year 6 Production.

Computing: Programming

PE: Real PE - Personal – agility/ ball chasing/ co-ordination with equipment.

RE: Stones - *Symbol*

MfL:

PSHE: Changes

English Links to Topic: *Anglo-Saxons:* Myths & Legends, King Arthur and Beowulf