Eco-Schools: The Next Step

Hi all – it's Miss Hargood here. 😊 I hope everyone is well – I am missing seeing your lovely smiling faces at our eco meetings! Hopefully, you will have heard the news that we got our Eco-Schools **Silver Award** recently. Yay! We even got an article printed in the Newbury Weekly News (see attached image).

Although we haven't been able to get together and discuss our ideas in the past few weeks, there is still plenty we need to achieve before we can apply for our **Green Flag**.

The next stage involves **sharing what we have learnt** about **Energy, Water and Waste** with our family and neighbours. I'm sure you have all been sharing your eco work with your family but sharing it with others is quite challenging during lockdown!

One of the ways we can share safely is by **putting posters in windows and creating pavement art**. If any of you have made posters on the theme of Energy, Waste or Water, please could you put these up in your window for passers-by to see? Then send the school a photo that shows the picture displayed in your window, perhaps with you beside it. Alternatively, create a chalk picture on the theme of Energy, Water or Waste on the pavement outside your house or on your driveway for people walking past to see – take a photo of this and send it to school. **Photos can be posted on our official FaceBook pages, the Purple Mash blogs or sent to your year group email address.**

As well as sharing what we have learnt, we also need to evaluate the work we have done so far. This means we need to think about whether we feel what we have done has been useful or memorable and how we could make it better.

On the next page, you will find a questionnaire that will get you thinking about this. If you need to, ask an adult to help you fill it in.

Please fill in the questionnaire and return to me via your year group email:

FoundationStage@pdp.w-berks.sch.uk

Year1@pdp.w-berks.sch.uk

Year2@pdp.w-berks.sch.uk

Year3@pdp.w-berks.sch.uk

Year4@pdp.w-berks.sch.uk

Year5@pdp.w-berks.sch.uk

Year6@pdp.w-berks.sch.uk

Thank you so much. I look forward to hearing from you all and, hopefully, receiving some photos of your eco art work.

Eco-Schools Questionnaire

Energy – our Action Plan aim was to make sure we **switch off electrical items when they aren't being used.**

1. Do you think we achieved the aims of our Action Plan? (See above.)

2. Did you enjoy Switch Off Fortnight?

3. If we did Switch Off Fortnight again, how could it be improved?

4. Did Switch Off Fortnight make Parsons Down change our habits when it comes to saving energy? What did we start to do differently in school?

5. Can you think of anything else that would help people remember to switch electrical items off when they are not being used?

6. Can you make any other suggestions of how we could save more energy in school?

Waste – our Action Plan aim was to **improve recycling** and **increase awareness of waste issues.**

1. Do you think we achieved the aims of our Action Plan? (See above.)

2. We recycle paper, crisp packets and pens. What else could we recycle in school?

3. Do you know what the 5 Rs of waste are?

4. Do you think everyone in school knows the 5 R's of Waste?

5. Do you think pupils and teachers at Parsons Down know why it is important not to waste things?

6. Do you think we could have learnt more about waste? If so, what could we have learnt about?

Water – our Action Plan aims for the water topic were to **raise awareness of water issues in poorer parts of the world** and **to raise money for Water Aid.**

1. Do you think we achieved the aims in our Action Plan? (See above.)

2. What did you think of the Water Aid Assembly? Was it informative? Was it interesting? Was it fun?

3. What did you learn from the Water Aid assembly?

4. Did you enjoy the Water Warrior Day? What was your favourite part?

5. What did you learn from the Water Warrior Day?

6. Did you learn about how to save water and why this is important?

7. What actions can you think of to help the school save water?